

May Blossom Farm CIC

Alternative Provision

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SEND Policy

Approved by:	Gill Press
Last reviewed on:	01/09/2025
Next review due by:	31/08/2026
Head of Alternative Provision	Gill Press
Deputy Head of Alternative Provision	Hannah Priest
Designated Safeguarding Lead (DSL)	Gill Press
Deputy DSL (DDSL)	Hannah Priest
Designated Safeguarding Trustee	Rusell Breyer

This policy was ratified in Sept 2025 and will be reviewed in September 2026

Policy Statement

May Blossom Farm (MBF) is committed to providing high-quality, inclusive alternative provision for children and young people with Special Educational Needs and Disabilities (SEND).

We operate in accordance with:
SEND Code of Practice (0–25 years)
Children and Families Act 2014
Equality Act 2010

Our provision is designed to meet the needs of pupils who are unable to access mainstream education due to Emotional Based School Avoidance (EBSA), neurodivergence, or Social, Emotional and Mental Health (SEMH) needs.

Aims

- Provide inclusive, accessible education for all learners
- Identify SEND needs early and accurately
- Deliver personalised, outcome-focused provision
- Support reintegration into mainstream education where appropriate
- Promote wellbeing, resilience, and independence
- Work collaboratively with schools, families, and professionals

Definition of SEND

A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them.

The four broad areas of need are:

- Communication and interaction
- Cognition and learning
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or physical needs

Cohort

MBF supports:

- Key Stage 3 and 4 pupils
- Pupils with EBSA or non-attendance
- Pupils with or without an EHCP

Needs commonly include SEMH, neurodivergence, trauma, and learning differences.

Provision Model

MBF offers:

Whilst we accept 6 week placements we require a minimum of 12-weeks with each student to make considered progress

Annual EOTAS placements

Provision is delivered through four branches:

1. Animal Care & Management
2. Growing & Conservation
3. SEMH and Wellbeing
4. Life Skills & Work Readiness

Graduated Approach

MBF follows the Assess–Plan–Do–Review cycle:

Assess: Initial assessment including WEMWBS, and information from school

Plan: Individual learning plans aligned with EHCP or school targets

Do: Delivery through small group and 1:1 support in a farm-based environment

Review: Ongoing weekly reviews with measurable outcomes as requested from school

Outcomes

We measure:

- Engagement
- Attendance
- Emotional wellbeing
- Progress against individual targets

Tools include WEMWBS, engagement tracking, and wellbeing measures including Outcomes Star 'My Mind'

Roles and Responsibilities

SENDCo

- Oversees SEND provision and compliance
- Liaises with schools, LAs, and professionals

Staff

- Deliver provision and monitor progress
- Maintain accurate records

Leadership:

- Ensure quality assurance and staff training

Partnership Working

We work collaboratively with:

- Schools
- Local Authorities
- Parents/carers
- External professionals such as Social Care

We ensure clear communication and shared planning for outcomes.

Inclusion and Accessibility

We provide a flexible, adaptive environment that supports sensory and emotional needs. Reasonable adjustments are made to ensure all learners can access provision safely and meaningfully.

Safeguarding

Safeguarding is embedded in all practice. All staff are trained in line with Keeping Children Safe in Education (KCSIE).

Monitoring and Quality Assurance

We monitor provision through:

- Progress tracking
- Reviews with schools and families
- Internal quality assurance processes

Training

Staff receive training in:

- Safeguarding
- SEND and SEMH
- Health and safety
- Trauma-informed & Emotion Coaching practice

Complaints

Concerns should be raised with the Provision Lead in the first instance. A formal complaints procedure is available via our website

Review

This policy will be reviewed annually or in line with changes to legislation.